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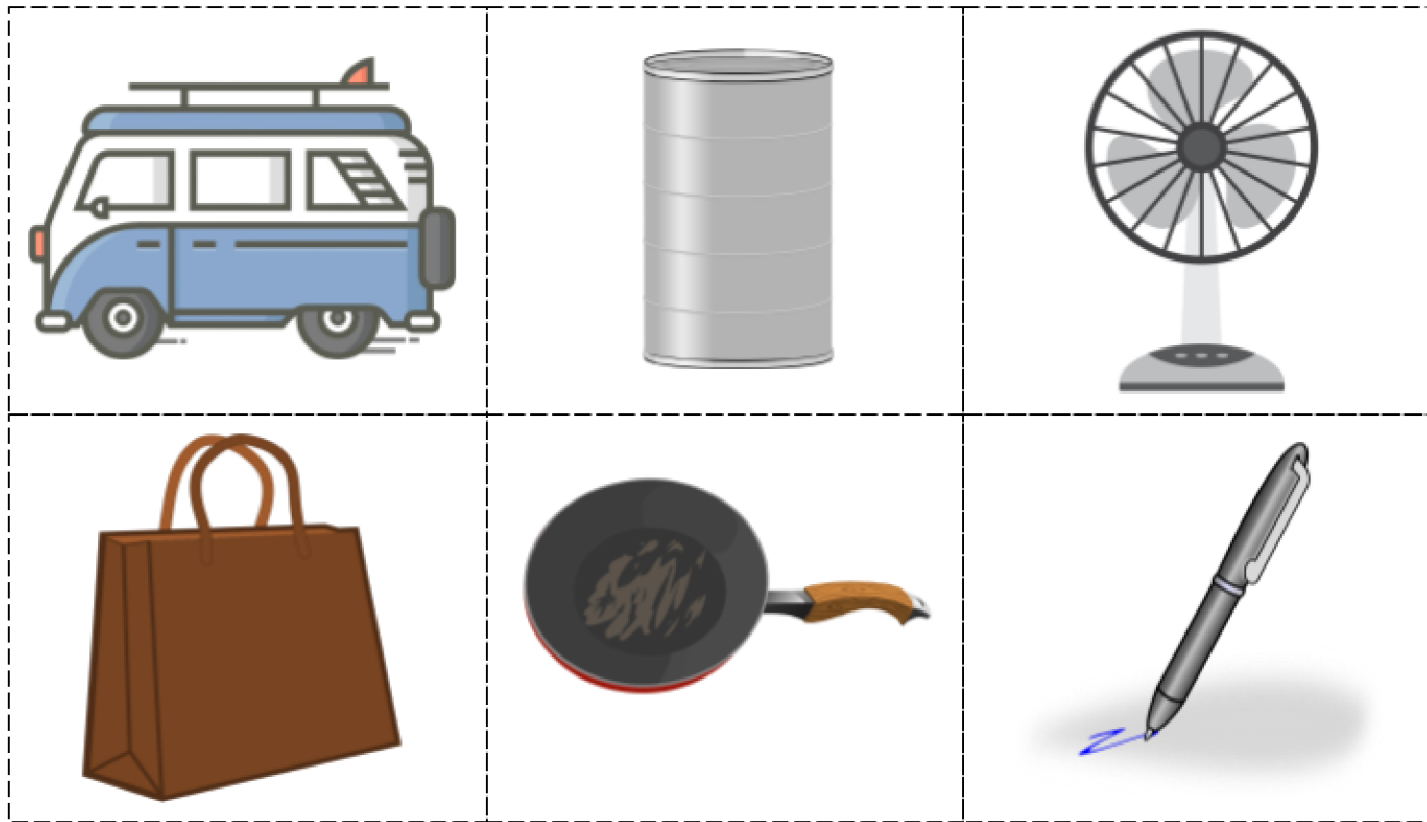
Rhyming Words Book 1: Dan's Plan

Pre-Reading Worksheets

Your child will practice *CVC* words; specifically the *-an* word family. Your child will practice the high frequency words *was* and *now*.

Name: _____

On the next page, color the -an as you say the sound each letter represents. Then cut out the pictures on this page. If the picture is an -an word, glue it around the -an that you colored on the next page. If it is not an -an word, place it aside.

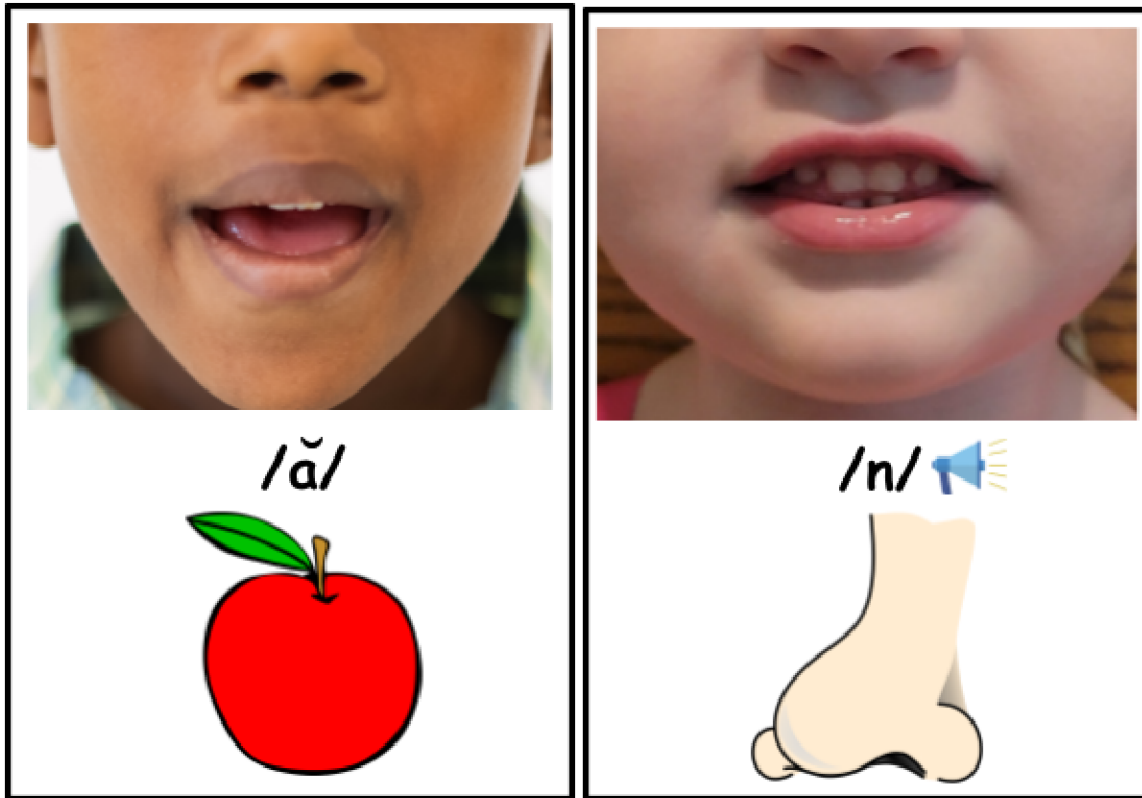


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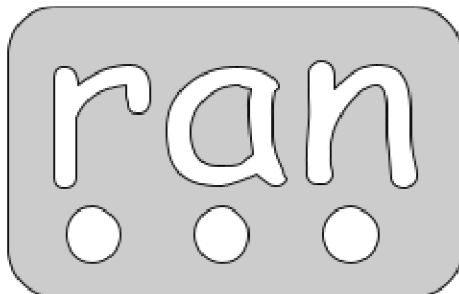
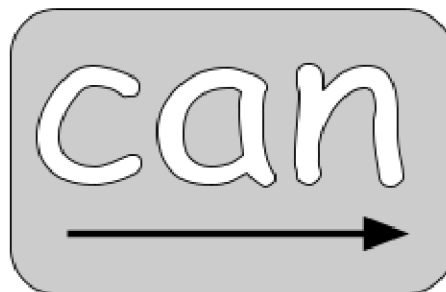
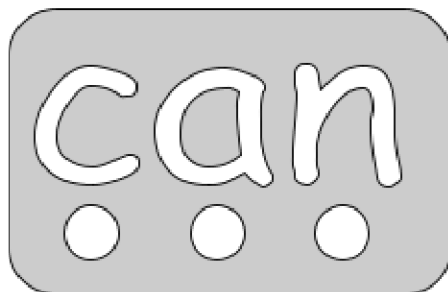
- dan

Name: _____

This Bob Book reviews the AN word family. Practice saying the AN sounds.

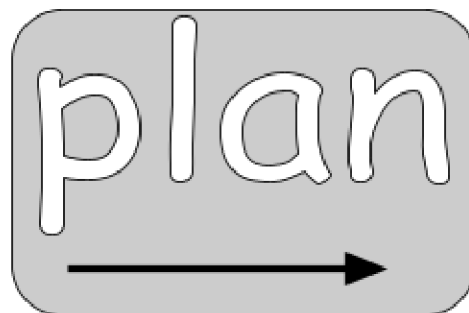
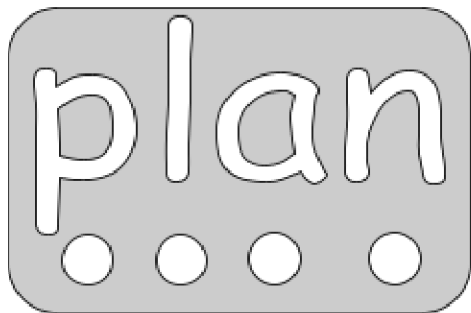
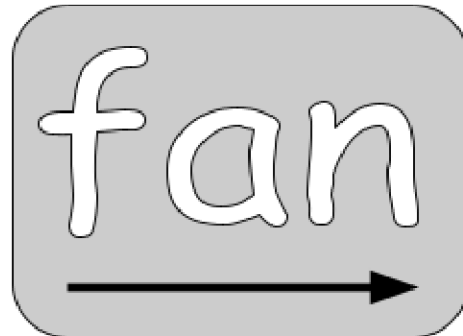
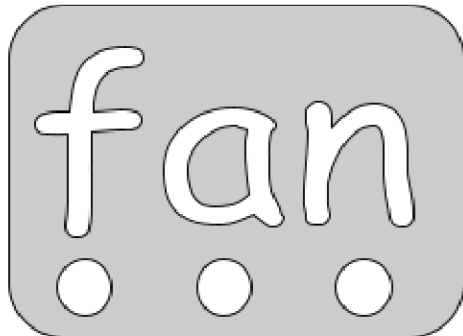
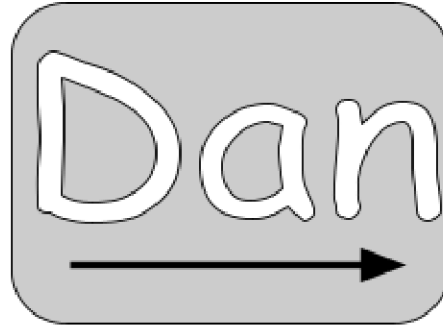
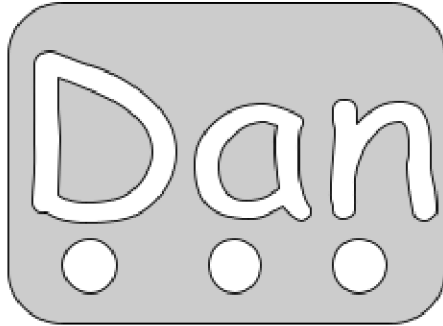


Practice sounding out the following AN words. Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word. Circle the AN in each word.



Name: _____

Practice reading more AN words. Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word. Circle the AN in each word.



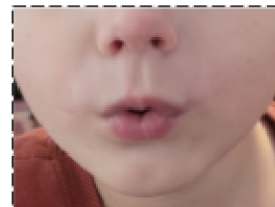
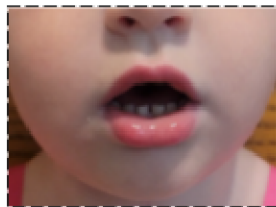
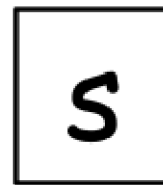
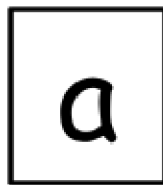
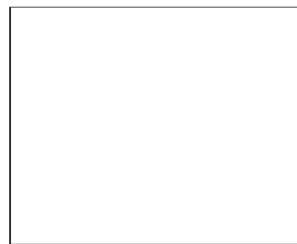
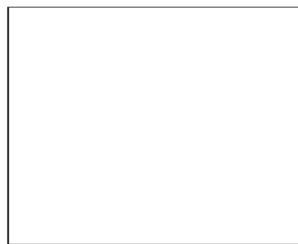
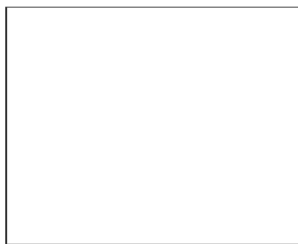
Can you think of any other AN words? If you can, write them below.

Name: _____

Let's practice the 'schwa a sound.' The 'schwa a sound' sounds like the 'short u sound,' but there is less stress. Look at the picture of the mouth below, and practice saying the 'schwa a sound.'

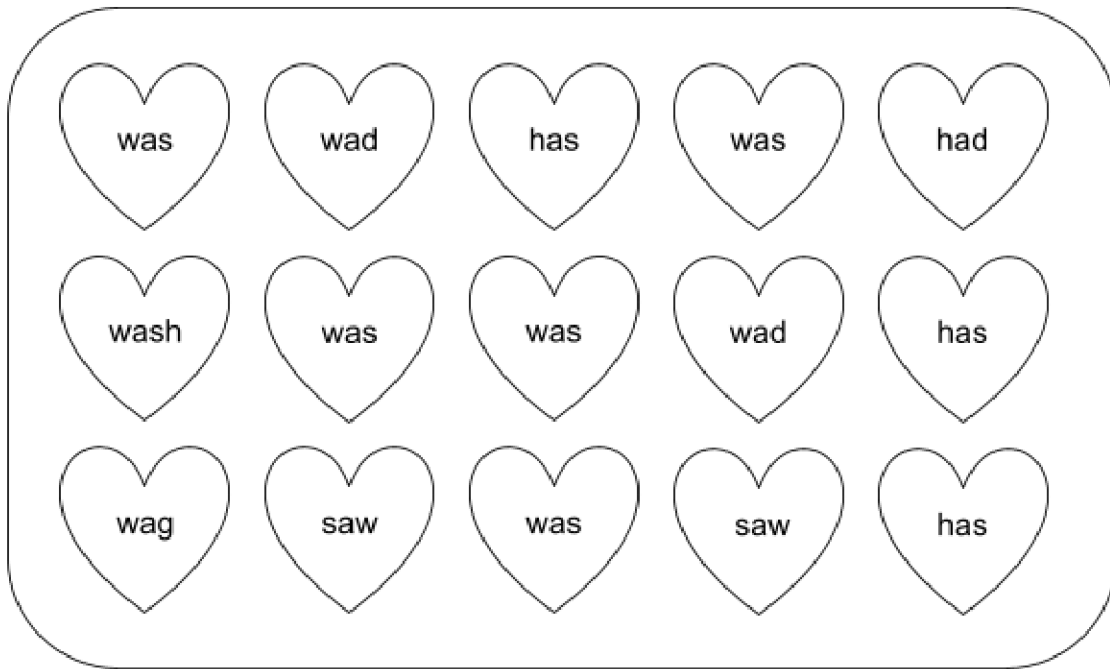


The word WAS has a 'schwa a sound.' Let's practice the high frequency word WAS. Cut out the mouth pictures. Glue the correct mouth above the letter in the box.

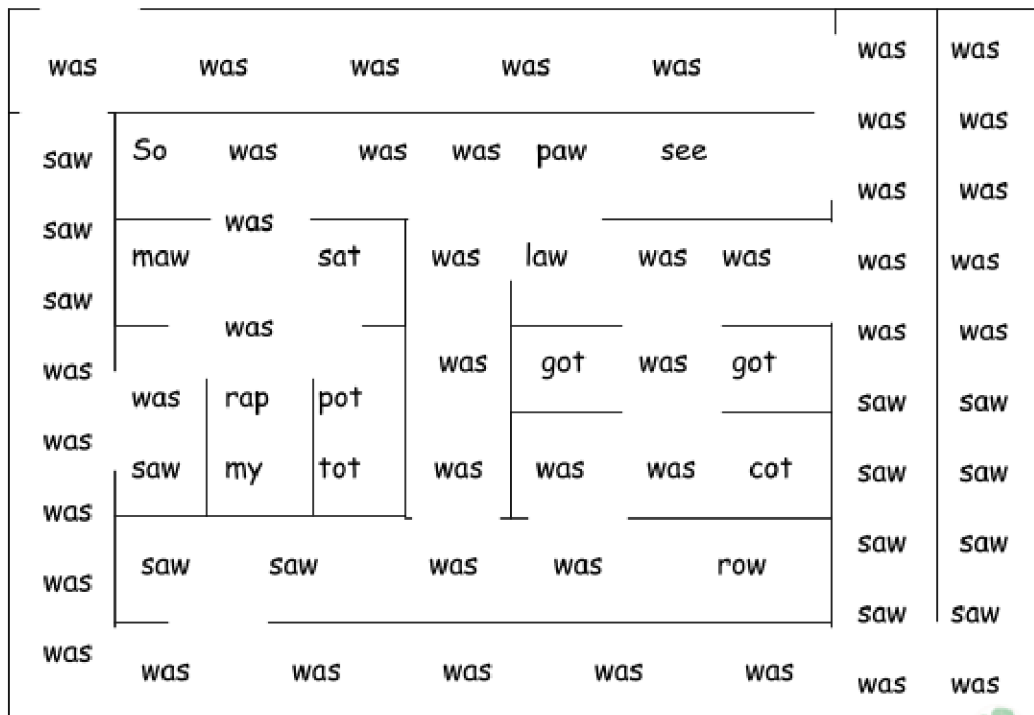


Name: _____

Let's continue to practice the high frequency word WAS. Color the hearts with the word WAS in them.

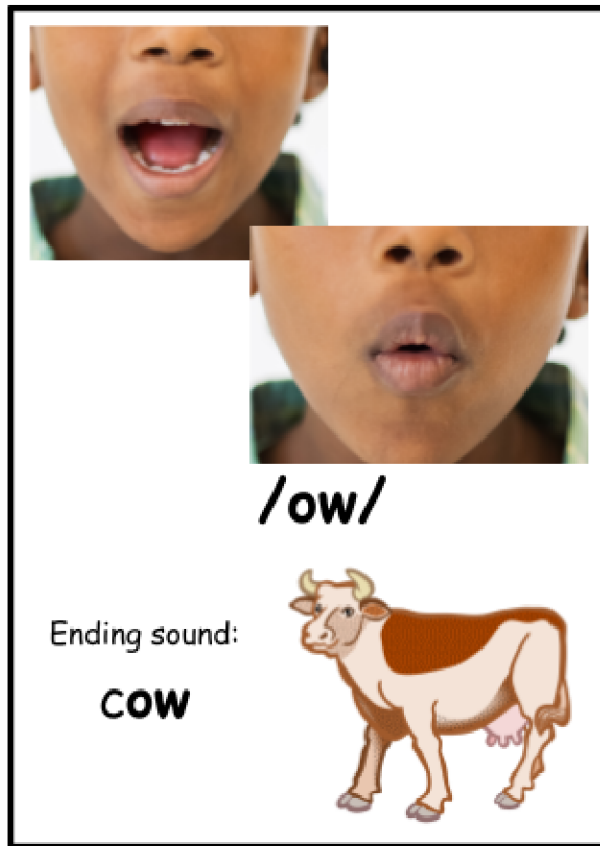


It is hot. Where is the fan? The fan is at the end of the maze. Follow the word WAS to the end of the maze to get the fan.

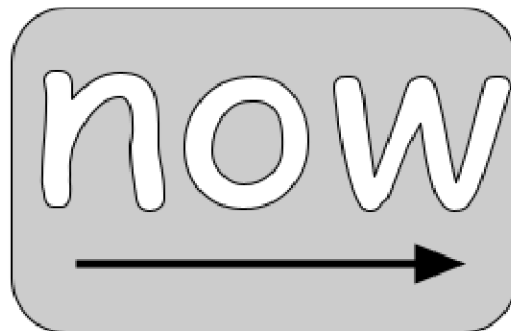
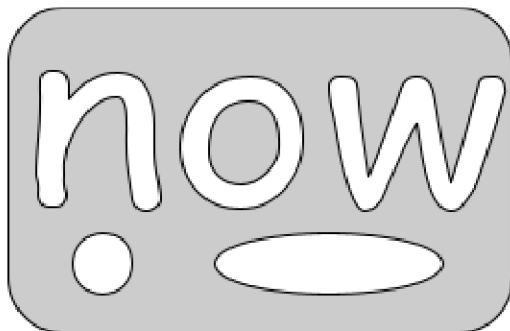


Name: _____

Let's practice the OW sound. Look at the picture of the mouths below. Practice saying the OW sound. The letters O W represent the OW sound.



Practice reading the word below that has the OW sound.



Rhyming Words Book 1: Dan's Plan

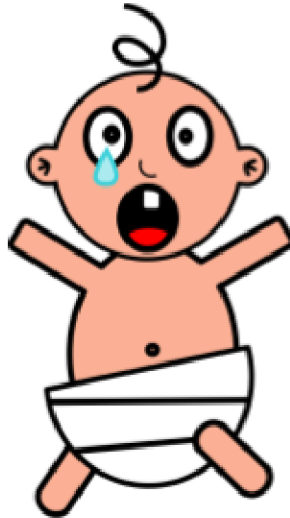
Extra Practice Post-Reading Worksheets

Name: _____

1. Cut out the pages in the book.
2. Put the pages in order based on the page number and staple.
3. Read your book.

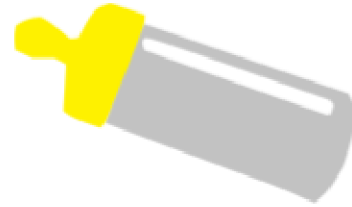
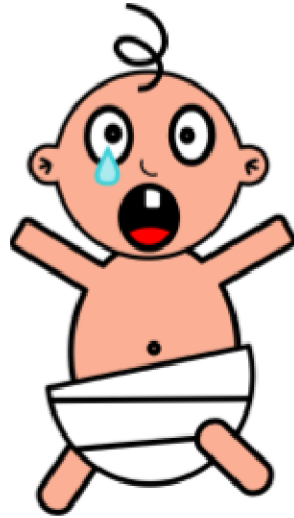
Staple Here

NOW!



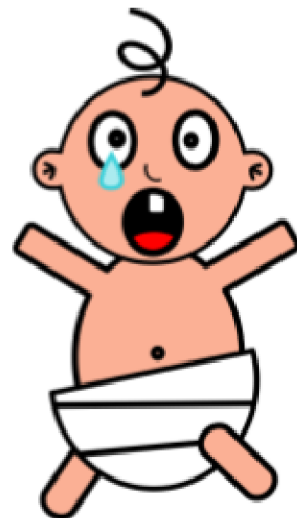
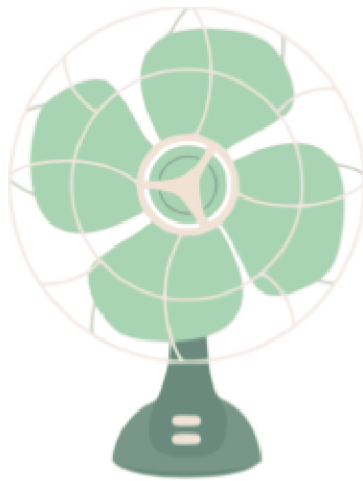
Staple Here

The tot was mad. "Eat NOW!"



Staple Here

The tot was hot. "Fan NOW!"



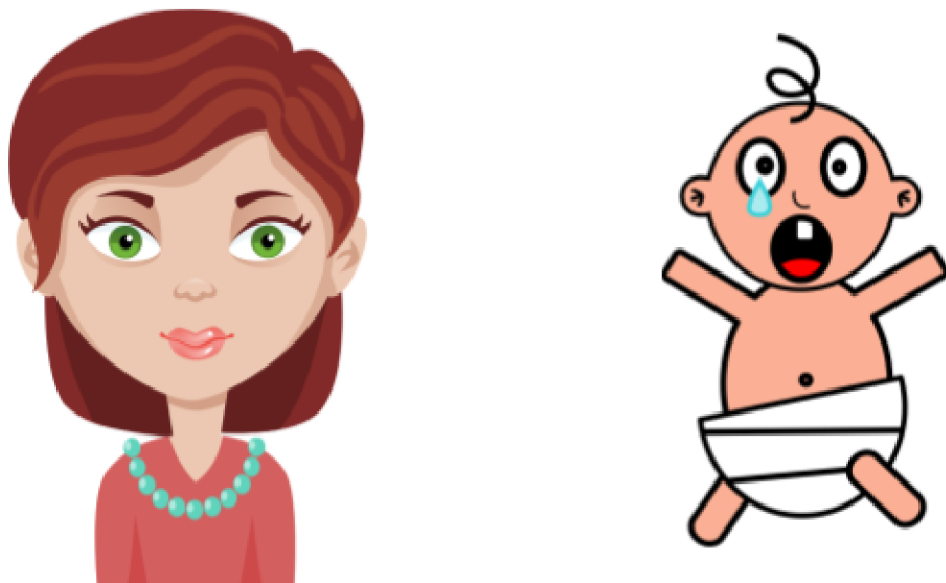
Staple Here

The tot had mud. "Tub NOW!"



Staple Here

The tot ran. Mom saw. "Not now, tot."



Staple Here

The tot was sad. "Bed NOW!"



Staple Here

The tot did sleep.
The tot was glad. Mom was glad.



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Rhyming Words Book 1:

Dan's Plan

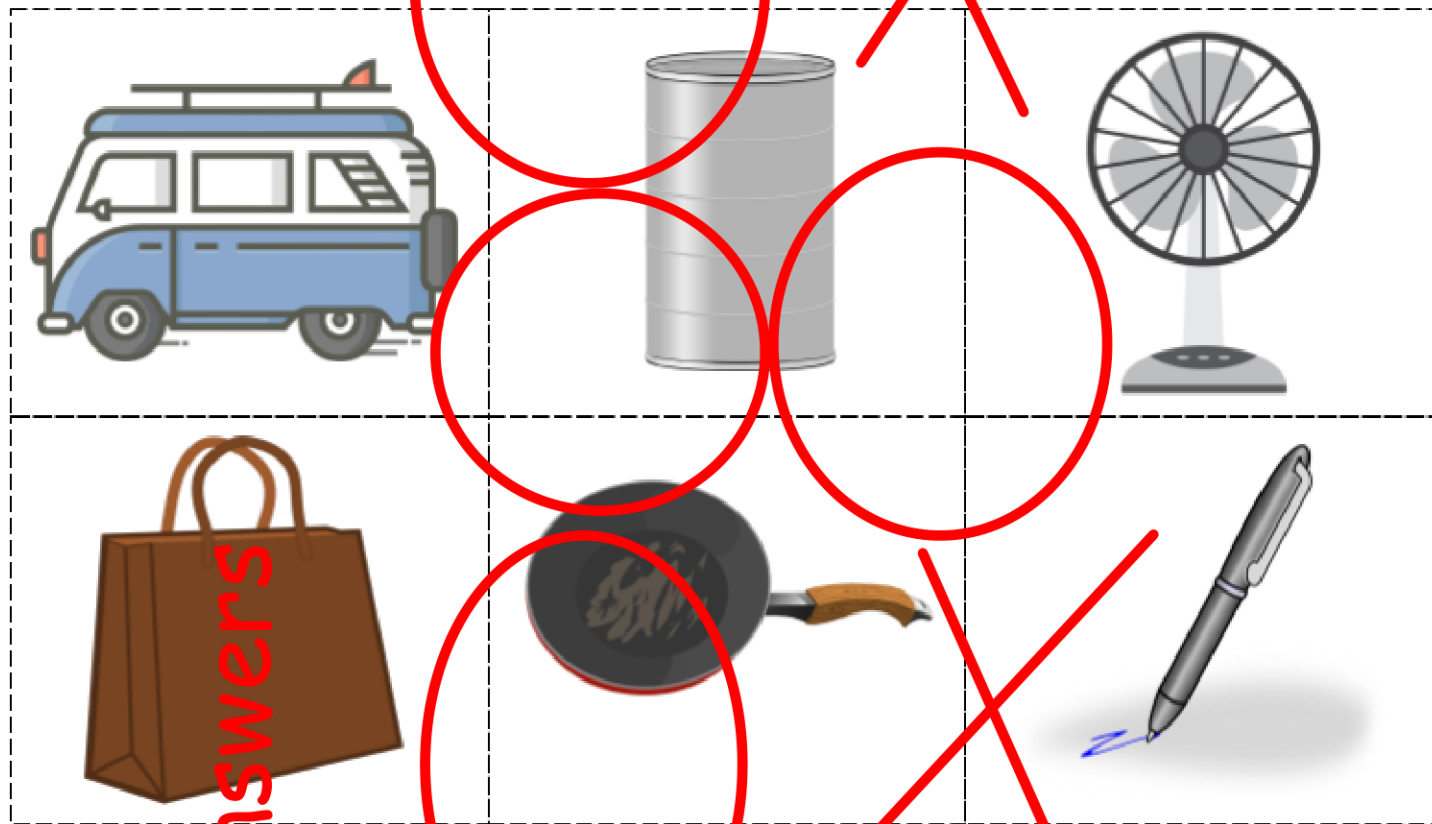
Answers

Pre-Reading Worksheets

Your child will practice *CVC* words; specifically the *-an* word family. Your child will practice the high frequency words *was* and *now*.

Name: _____

On the next page, color the -an as you say the sound each letter represents. Then cut out the pictures on this page. If the picture is an -an word, glue it around the -an that you colored on the next page. If it is not an -an word, place it aside.



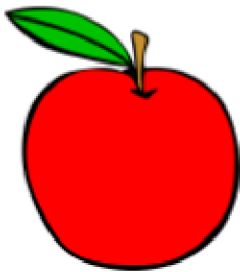




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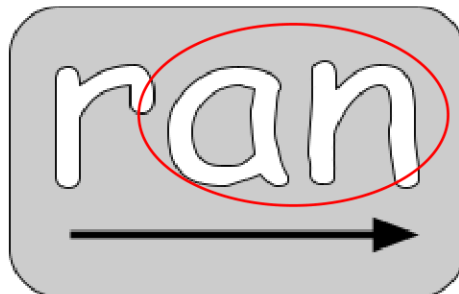
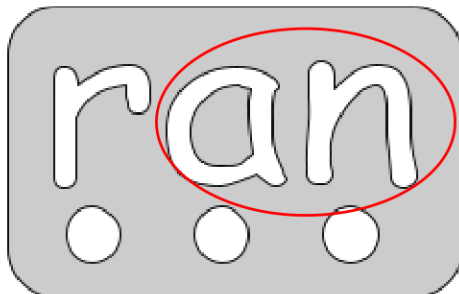
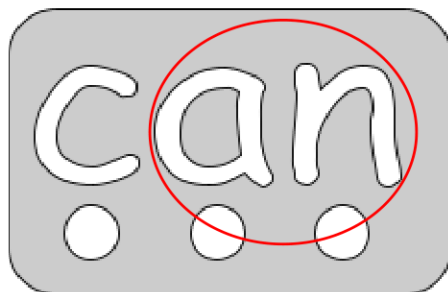
- dan

Name: **Answers**

This Bob Book reviews the AN word family. Practice saying the AN sounds.

	
<p>/ă/</p> 	<p>/n/ </p> 

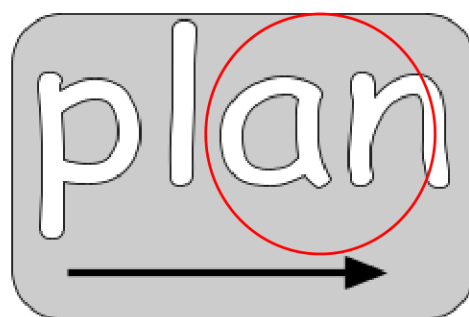
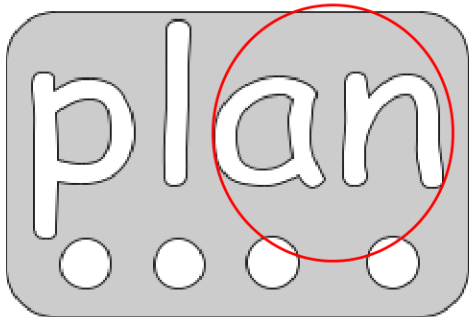
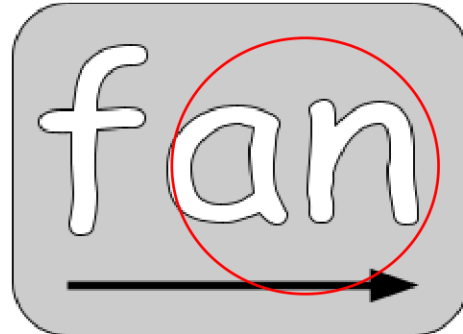
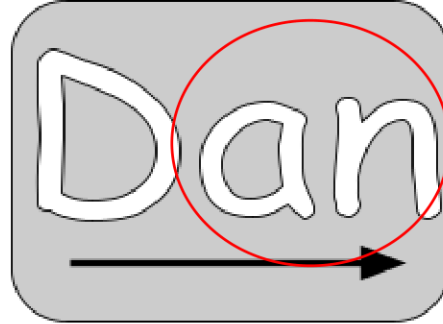
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Answers

Name: _____

Practice reading more AN words. Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word. Circle the AN in each word.



Can you think of any other AN words? If you can, write them below.

man

pan

Answers

Name: _____

Let's practice the 'schwa a sound.' The 'schwa a sound' sounds like the 'short u sound,' but there is less stress. Look at the picture of the mouth below, and practice saying the 'schwa a sound.'



The word WAS has a 'schwa a sound.' Let's practice the high frequency word WAS. Cut out the mouth pictures. Glue the correct mouth above the letter in the box.

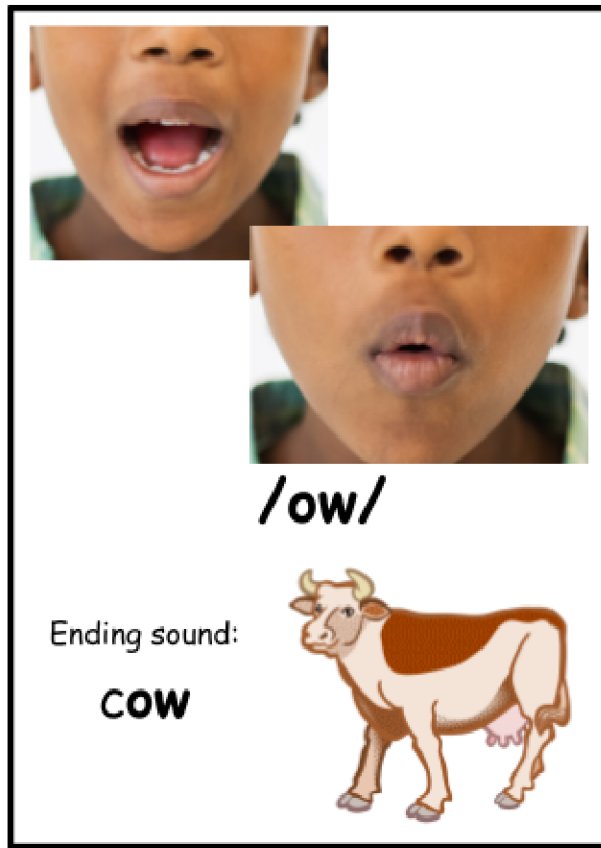
w	d	s

The entire activity area is crossed out with a large red 'X'.

Answers

Name: _____

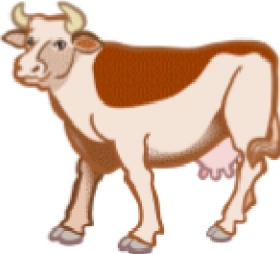
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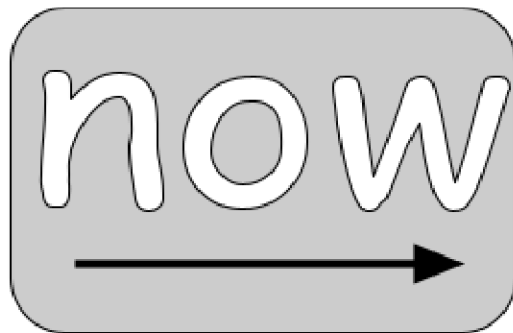
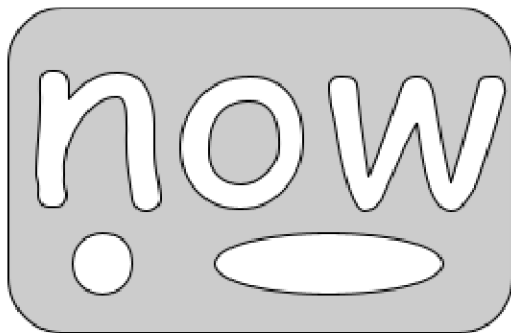
/ow/

Ending sound:

COW



Practice reading the word below that has the OW sound.



Rhyming Words Book 1:

Dan's Plan

Answers

Extra Practice

Post-Reading Worksheets

Name: _____

4. Cut out the pages in the book.
5. Put the pages in order based on the page number and staple.
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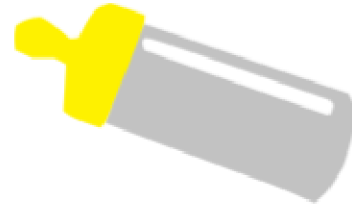
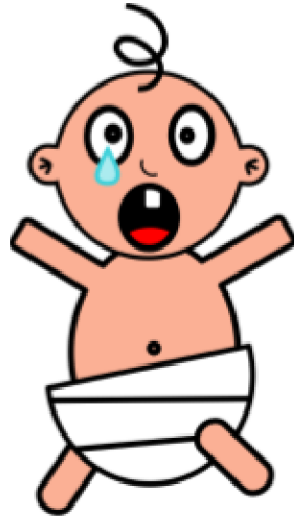
Staple Here

NOW!



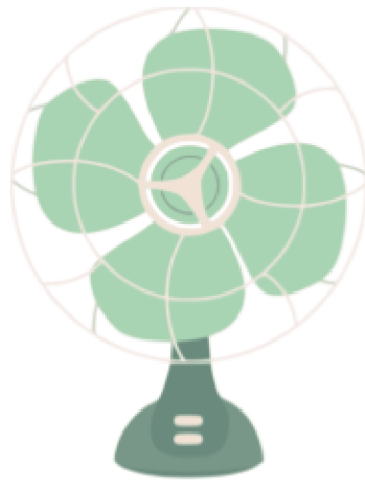
Staple Here

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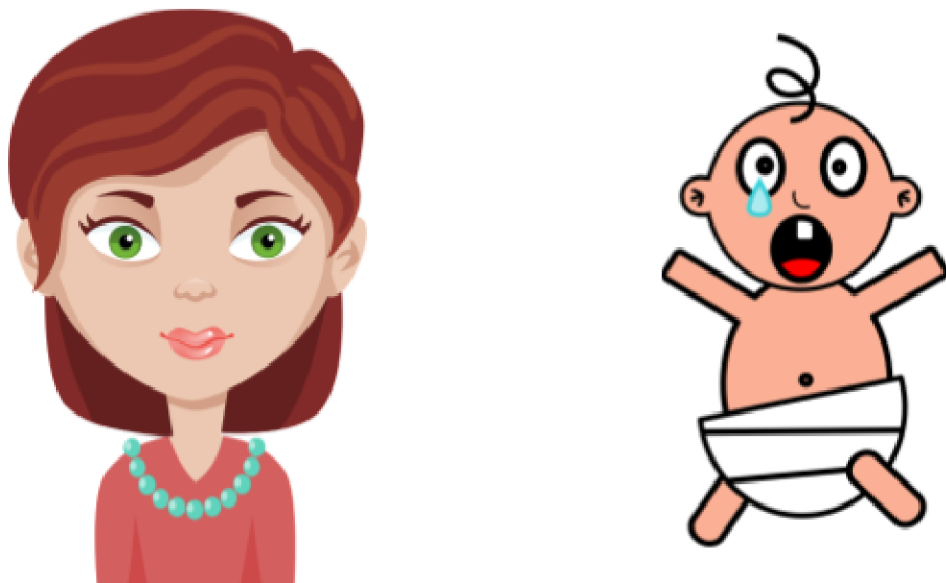
Staple Here

The tot had mud. "Tub NOW!"



Staple Here

The tot ran. Mom saw. "Not now, tot."



Staple Here

The tot was sad. "Bed NOW!"



Staple Here

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The tot was glad. Mom was glad.



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